



ECVET matrix

## Student evaluation matrix (Key, Transversal and Technical competences)

Level EQF: 3

Field of work	Competences	Indicators	Level A2-B1 (Application)	Level B1 (Analysis)	Level B2 (Evaluation and creation)
Key competences	Communication in English language	Writing and translation Speaking Listening and Understanding	He/she is able to translate the text with mistakes (grammar, vocabulary and form) and difficulties He/she is able to express himself/herself using basic vocabulary He/she understands simple texts/information/utterances	He/she is able to translate the text with some mistakes (grammar, vocabulary and form) He/she is able to express himself/herself using intermediate-level vocabulary He/she understands more complex utterances/information/text	He/she is able to translate correctly the text in coherence with the context. He/she is able to express himself/herself using advanced vocabulary He/she understands technical language
	Communication in mother tongue	Comprehension	He/she use basic sentences of everyday life	He/she organize technical sentences and is able to reason	He/she balance irony and humour
		Speaking	He/she is able to use his/her ideas about everyday life subjects	He/she is able to articulate reasoning	He/she is able to evaluate situations and give opinions, reflecting on his/her behaviour
ICT	Use of ICT	He/she is able to use basic ICT hardware and software	He/she is able to choose the most appropriate ICT tools for the task and use them	He/she is able to use complex ICT tools to carry out the final product	

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Transversal competences	Personal development, creativity and leadership	Curiosity and interest	He/she is interested in the proposed duties and activities	He/she asks for details and is able to inquire about the proposed activities	He/she develops and suggests new ideas to improve duties and activities and lead the team
		Initiative	He/she faces activities with dedication following instructions	He/she carries out tasks autonomously asking to the teacher/trainer the work process to be done step by step	He/she is able to develop the activities autonomously and initiate new activities
	Autonomy and time management	Problem solving	He/she is able to show problems and to communicate them to teachers	He/she is able to analyse problems and to solve them with few help from teachers	He/she is able to judge problems and to solve them in autonomy and respect the time table
	Organisations skills and team work	Cooperation	He/she is able to integrate in the working group	He/she is able to cooperate with the working group in proactive and constructive way	He/she is able to organise the task in accordance with the working group
	Self-confidence, self-awareness and responsibility	Personal growth	He/she is able to show his/her potential in specific tasks. He/she is able to afford the given responsibilities.	He/she is able to connect his/her potential in group	He/she is able to assume responsibility individually and share the responsibility with the group

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Lifelong Learning Programme



	Gender awareness and equal opportunity	Respect of the difference	He/she is able to respect the differences	He/she is able to analyse differences and to act against the prejudices	He/she is able to make differences accepted acting from the perspective of equal opportunities for an easier integration in the labor market
Technical competences	Hygiene and safety at work	Safety and hygiene rules/legislation at work place	He/she is able to use individual and collective equipment and means for hygiene and safety at workplace	He/she is able to set up the workplace in order to obey the rules/legislation at work place	He/she is able to appreciate the workplace safety and hygiene in order to respect the rules/law
	Workplace organization, quality assurance and environment	Work procedure	He/she is able to use the basic work processes, tools and equipments and work under the guidance of a professional	He/she is able to determine all work processes, tools and equipment.	He/she is able to give instructions about the work processes to others in the profession description and to use tools and equipments
		Environment safety	He/she is able to eliminate sources of environmental pollution	He/she able to analyze the team activities for the environmental protection	He/she is able to protect the environment in work situation

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